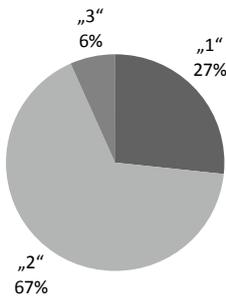


Distribution of subjective content grade

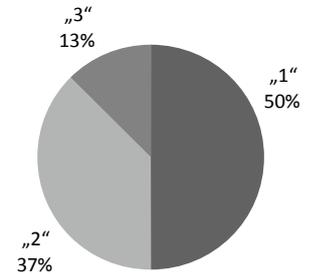


Master

Public Economics

Dr. Fabian Kindermann

Distribution of subjective lecturer grade



Filled questionnaire 17
Approx. no. of participants¹ 1

Questions about the lecture ²	#	Mean average	Median	SD
The structure of the lecture is comprehensible	17	1,4	1	0,6
The content is explained comprehensibly	17	1,6	2	0,6
By using examples the explication of the theory was well illustrated	17	1,7	2	0,6
Aids (beamer, blackboard, ...) are used effectively during the lecture	17	1,5	1	0,6
Is lecture documentation available (lecture notes/slides)? If so ³ ...	17	1,0	1	0,0
... is it available online (ILIAS/eCampus/homepage)?	17	1,1	1	0,2
... does it cover the lecture content?	17	1,2	1	0,4
... is the content of the documentation useful?	17	1,4	1	0,5
Are further work aids available (references ...)? If so ³ ...	15	1,1	1	0,2
... are they available online (ILIAS/eCampus/homepage)?	16	1,3	1	0,6
... are they helpful in understanding the content?	17	1,5	1	0,6
Looking back⁴ ...				
... my previous knowledge was ...	15	2,3	2	0,4
... the speed of the lecture was too ...	15	1,5	2	0,5
... the scope of the content was ...	15	1,5	2	0,5
... the requirements were ...	16	2,0	2	0,4
... I received a good overview over the topic ²	15	1,1	1	0,3
Subjective content grade⁵	15	1,8	1,7	0,5

Questions about the lecturer				
The lecturer ² ...				
... speaks loudly and clearly	14	1,6	1	0,7
... explains the content well	16	1,5	1,5	0,5
... is well prepared	16	1,2	1	0,4
... motivates students for the subject	16	1,7	1,5	0,8
... is dedicated	16	1,3	1	0,4
... allots the time at his/her disposal well	15	1,4	1	0,6
... answered questions understandably	16	1,3	1	0,5

¹1 = 1-50 4 = 151-200
2 = 51-100 5 = 201-400
3 = 101-150

²1 = strongly agree 3 = disagree
2 = agree 4 = strongly disagree

³1 = yes
2 = no

⁴1 = too high/wide
2 = exactly right
3 = too low/narrow

⁵1 = very good 4 = pass
2 = good 5 = fail
3 = satisfactory

⁶1 = 0-1 hrs 4 = 3-4 hrs
2 = 1-2 hrs 5 = 4-6 hrs
3 = 2-3 hrs

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Questions about the lecturer	#	Mean average	Median	SD
The written presentation on blackboard ² ...				
... is well readable	15	1,5	1	0,6
... is well structured	14	1,6	1,5	0,7
Subjective lecturer grade⁵	16	1,7	1,5	0,6
Students				
average study semester	16	2,9	2	2,0
Sex				
male	6	equates:	50,0%	
female	6	equates:	50,0%	
Study program				
Master Economics only	15	equates:	100,0%	
How many times did you not attend the lecture (weekly)?				
less than twice	9	equates:	60,0%	
2 - 6 times	3	equates:	20,0%	
more than 50% of the time	3	equates:	20,0%	
Were you also attending the tutorial in addition to the lecture? ³	15	1,2	1	0,4
Preparation and follow-up outside the lecture (weekly) ⁶	17	2,5	SD:	1,2

What did you like	What didn't you like
<p>Strongly enforced interactions or at least individual rethinking/following up.</p> <p>Solutions to problem sets (many comments).</p> <p>Lecturer speaks loudly and clearly, written presentation is great.</p> <p>He explains the material very clear.</p> <p>Speaks loud partial solution to TA sessions.</p> <p>Doing the exercises alone and in class helped understanding the theory better. You explained everything very comprehensible and were always motivated.</p>	<p>Prof. Kindermann tends to speak faster and more quickly to the end of his sentences.</p> <p>slides not numerated</p> <p>Sometimes a bit too fast. You gotta have time to think.</p> <p>Professor speaks too fast.</p> <p>Too many mistakes in slides maybe sometimes too fast.</p> <p>During problem set presentation, he does not cover whole solution, sometimes he gives references to slides.</p> <p>Lecturer speaks too fast and the scope of the content was too high.</p> <p>You speak too fast. No page-numbers on slides. Too mathematically at some points.</p> <p>He gives the lecture too fast. The slides are not with page numbers, which is not convenient.</p>

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