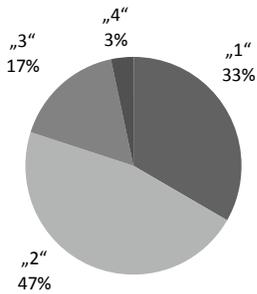


Master

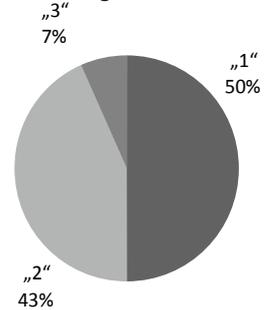
Public Economics

JProf. Dr. Fabian Kindermann

Distribution of subjective content grade



Distribution of subjective lecturer grade



Filled questionnaire

31

Approx. no of participants¹

1

Questions about the lecture ²	#	Mean average	Median	SD
The structure of the lecture is comprehensible	29	1,6	1	0,6
The content is explained comprehensibly	30	1,4	1	0,6
By using examples the explication of the theory was well illustrated	29	1,6	1	0,8
Aids (beamer, blackboard, ...) are used effectively during the lecture	30	1,5	1	0,6
Is lecture documentation available (lecture notes/slides)? If so ³ ...	29	1,0	1	0,0
... is it available online (ILIAS/eCampus/homepage)?	30	1,1	1	0,3
... does it cover the lecture content?	29	1,3	1	0,5
... is the content of the documentation useful?	28	1,5	1	0,7
Are further work aids available (references ...)? If so ³ ...	28	1,2	1	0,4
... are they available online (ILIAS/eCampus/homepage)?	24	1,8	1,5	0,9
... are they helpful in understanding the content?	25	2,0	2	0,8
Looking back ⁴ ...				
... my previous knowledge was ...	31	1,7	2	0,6
... the speed of the lecture was too ...	28	1,9	2	0,5
... the scope of the content was ...	27	1,8	2	0,6
... the requirements were ...	31	2,0	2	0,6
... I received a good overview over the topic ²	27	1,1	1	0,3
Subjective content grade⁵	30	1,9	1,85	0,7
Questions about the lecturer				
The lecturer ² ...				
... speaks loudly and clearly	31	1,0	1	0,2
... explains the content well	28	1,3	1	0,5
... is well prepared	31	1,2	1	0,4
... motivates students for the subject	29	1,7	2	0,7
... is dedicated	30	1,5	1	0,6
... allots the time at his/her disposal well	29	1,5	1	0,7
... answered questions understandably	29	1,4	1	0,6
The written presentation on blackboard ² ...				
... is well readable	31	1,4	1	0,6
... is well structured	30	1,4	1	0,7
Subjective lecturer grade⁵	30	1,5	1,5	0,5

¹1 = 1-50
2 = 51-100
3 = 101-150

4 = 151-200
5 = 201-400

²1 = strongly agree
2 = agree
3 = disagree
4 = strongly disagree

³1 = yes
2 = no

⁴1 = too high/wide
2 = exactly right
3 = too low/narrow

⁵1 = very good
2 = good
3 = satisfactory
4 = pass
5 = fail

⁶1 = 0-1 hrs
2 = 1-2 hrs
3 = 2-3 hrs
4 = 3-4 hrs
5 = 4-6 hrs

Master

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Students	#	Mean average	Median	SD
average study semester	29	2,7	2	1,4
Sex				
male	16	equates:	61,5%	
female	10	equates:	38,5%	
Study program				
Master Economics only	29	equates:	96,7%	
Master Economics/Ph.D.	1	equates:	3,3%	
How many times did you not attend the Lecture (weekly)?				
less than twice	15	equates:	50,0%	
2 - 6 times	11	equates:	36,7%	
more than 50% of the time	4	equates:	13,3%	
Were you also attending the tutorial in addition to the lecture? ³				
Preparation and follow-up outside the lecture (weekly) ⁶	30	2,5	1	0,3

What did you like?

Loud and clear speaking. Detailed writing. Takes time for questions. I like that you're presenting some empirical examples and papers to us.

The empirical parts are really interesting.

Well-structured, Prof. speaks very clearly.

His accent is really understandable (or easy to understand) for Taiwanese students. Always willig to answer question.

Professor is great! Excellent! I love this course! [Note: deleted unobjective comment] Everything

Empirics! Graphical illustrations.

The lecturer speaks loudly and understandably.

Well structured lecture. I really liked the problem sets and especially the do-it-yourself-part with the nice detailed solution that is uploaded.

What didn't you like?

Some long mathematical derivations feel quite un insightful compared to the effort put into them.

Speed of the lecture.

Too many slides.

Too formal, especially exercises -> more intuition would be great (some exercises are simply for practicing derivation).

Sometimes he is not explaining enough. Going too fast through the slides. Too many chapters!

Class is very boring. However, I don't know why.

Lack of applied cases in some lectures.

Too many slides. Scope of the contend was narrow. Most of the contend in my eyes was a repetition of bachelor-knowledge.

nothing

We don't think about the subject, we only take models and conclusions as granted without really discussing them, seeing other points of view, taking examples, counterexamples ...

¹ 1 = 1-50	4 = 151-200	² 1 = strongly agree	3 = disagree	³ 1 = yes	⁴ 1 = too high/wide	⁵ 1 = very good	4 = pass	⁶ 1 = 0-1 hrs	4 = 3-4 hrs
2 = 51-100	5 = 201-400	2 = agree	4 = strongly disagree	2 = no	2 = exactly right	2 = good	5 = fail	2 = 1-2 hrs	5 = 4-6 hrs
3 = 101-150					3 = too low/narrow	3 = satisfactory		3 = 2-3 hrs	