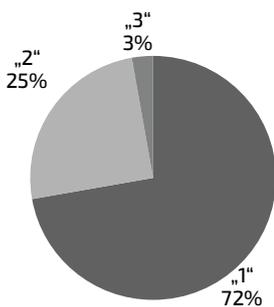


# Master

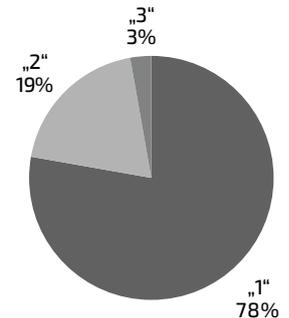
## Public Economics

JProf. Dr. Fabian Kindermann

Distribution of subjective content grade



Distribution of subjective lecturer grade



Filled questionnaire 36  
Approx. no of participants<sup>1</sup> 2

Questions about the lecture <sup>2</sup>	#	Mean average	Median	SD
The structure of the lecture is comprehensible	35	1,2	1	0,6
The content is explained comprehensibly	35	1,2	1	0,5
By using examples the explication of the theory was well illustrated	35	1,4	1	0,6
Aids (beamer, blackboard, ...) are used effectively during the lecture	35	1,2	1	0,5
Is lecture documentation available (lecture notes/slides)? If so <sup>3</sup> ...	33	1,0	1	0,0
... is it available online (ILIAS/eCampus/homepage)?	36	1,1	1	0,3
... does it cover the lecture content?	34	1,1	1	0,3
... is the content of the documentation useful?	34	1,2	1	0,5
Are further work aids available (references ...)? If so <sup>3</sup> ...	31	1,1	1	0,3
... are they available online (ILIAS/eCampus/homepage)?	29	1,4	1	0,8
... are they helpful in understanding the content?	27	1,4	1	0,6
Looking back <sup>4</sup> ...				
... my previous knowledge was ...	35	1,9	2	0,6
... the speed of the lecture was too ...	36	1,7	2	0,4
... the scope of the content was ...	35	1,6	2	0,5
... the requirements were ...	34	2,0	2	0,5
... I received a good overview over the topic <sup>2</sup>	36	1,1	1	0,2
<b>Subjective content grade<sup>5</sup></b>	<b>36</b>	<b>1,4</b>	<b>1,3</b>	<b>0,5</b>
<b>Questions about the lecturer</b>				
The lecturer <sup>2</sup> ...				
... speaks loudly and clearly	36	1,1	1	0,3
... explains the content well	36	1,2	1	0,4
... is well prepared	36	1,1	1	0,3
... motivates students for the subject	35	1,4	1	0,6
... is dedicated	34	1,1	1	0,3
... allots the time at his/her disposal well	35	1,3	1	0,5
... answered questions understandably	35	1,2	1	0,4
The written presentation on blackboard <sup>2</sup> ...				
... is well readable	35	1,2	1	0,5
... is well structured	34	1,2	1	0,6
<b>Subjective lecturer grade<sup>5</sup></b>	<b>36</b>	<b>1,3</b>	<b>1,15</b>	<b>0,4</b>

<sup>1</sup> 1 = 1-50    4 = 151-200  
2 = 51-100    5 = 201-400  
3 = 101-150

<sup>2</sup> 1 = strongly agree    3 = disagree  
2 = agree    4 = strongly disagree

<sup>3</sup> 1 = yes  
2 = no

<sup>4</sup> 1 = too high/wide  
2 = exactly right  
3 = too low/narrow

<sup>5</sup> 1 = very good    4 = pass  
2 = good    5 = fail  
3 = satisfactory

<sup>6</sup> 1 = 0-1 hrs    4 = 3-4 hrs  
2 = 1-2 hrs    5 = 4-6 hrs  
3 = 2-3 hrs

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## Public Economics

JProf. Dr. Fabian Kindermann

	#	Mean average	Median	SD
<b>Students</b>				
average study semester	36	2,8	2	1,4
<b>Sex</b>				
male	16	equates:	47,1%	
female	18	equates:	52,9%	
<b>Study program</b>				
Master Economics only	35	equates:	100,0%	
How many times did you not attend the Lecture (weekly)?				
less than twice	21	equates:	67,7%	
2 - 6 times	6	equates:	19,4%	
more than 50% of the time	4	equates:	12,9%	
Were you also attending the tutorial in addition to the lecture? <sup>3</sup>				
Preparation and follow-up outside the lecture (weekly) <sup>6</sup>	34	2,3	1	0,2

### What did you like?

Probably the best lecture this year, Mr. Kindermann was engaged and clearly enjoys this topic. He goes at a speed one can follow and the explanations are not overly abstract. Thank you!

Clearly structured, well prepared lecture.

Excellent lecture

JProf. Kindermann explains very clearly and with high patience.

Professor should all [note: Comment not readable] slide at the beginning of semester. The student can print all slide at once, students don't have to go to print shop twice/week.

perfect

Lecturer does a great job. One of the best at Univ. Bonn regarding lecturing skills.

Topics are interesting.

He explains things clearly and well-prepared and structured.

Slides clearly structured.

Problem sets are prepared very only to let us better understanding the topic.

everything

### What didn't you like?

Personally, I would prefer to learn the material slower, move with examples. It takes more time to come and understand in details, bcz the subject is interconnected with both micro and macroeconomics.

nothing

A bit, but just a tiny bit too much relying on formulas and their derivation.

Too much theory, and we covered it very fast. The lecturer doesn't provide the solutions of the exercises we do in class.

The content is a bit too theoretical.

The lecture could be more practical discussing, actual tax policies in Germany or the EU or something like this.

Connection to current real world examples would be more emphasical. The content is too much. A little bit too fast.

He is teaching too fast in the last few chapters. Also it would be interesting if he can include some real life examples or know th gov. deal with the taxation.

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# Master

## Public Economics

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### What did you like?

Fabian Kindermann is a really great professor. He is very motivating, it is nice to listen to him (no speaking breaks etc.). He explains everything very comprehensibly and not too fast and not too slow. I really like the structure (theory and empirics) it is just my favourite lecture. The applications to the 'real world'. Very good slides. He knows exactly what he wants to teach in a lecture, well prepared. Perfect english It does not feel like sitting in a lecture but listening to a very interesting talk.

The lecturer explains the content very clear.

The lecturer's explanations and slides are usefull and understandable.

### What didn't you like?

<sup>1</sup> 1 = 1-50	4 = 151-200	<sup>2</sup> 1 = strongly agree	3 = disagree	<sup>3</sup> 1 = yes	<sup>4</sup> 1 = too high/wide	<sup>5</sup> 1 = very good	4 = pass	<sup>6</sup> 1 = 0-1 hrs	4 = 3-4 hrs
2 = 51-100	5 = 201-400	2 = agree	4 = strongly disagree	2 = no	2 = exactly right	2 = good	5 = fail	2 = 1-2 hrs	5 = 4-6 hrs
3 = 101-150					3 = too low/narrow	3 = satisfactory		3 = 2-3 hrs	